

# Lesson 27

## Definitions

9<sup>th</sup> Grade



1.	<b>ethos</b>	EE thos, ETH os	the distinguishing character or values of a specific people or culture
	Synonyms >>		
	In the Indian ethos, the young brave was encouraged into manhood.		
2.	<b>explicate</b>	EK spluh kate	to explain, to clarify the meaning
	Synonyms >>	elucidate, expound	
	He could not explicate the actions of his son.		
3.	<b>fold (noun)</b>	FOLD	a group bound together by common beliefs; fenced enclosure for sheep
	Synonyms >>		
	We need to convince him to return to the fold.		
4.	<b>impudent</b>	IM pyuh dunt	disrespectful, characterized by improper bold behavior
	Synonyms >>		
	The student's impudent act of using profanity toward Mrs. Dove caused him to be expelled.		
5.	<b>intensify</b>	in TEN suh fie	to strengthen
	Synonyms >>		
	We will intensify our position by getting more documentation to support our views.		
6.	<b>interred</b>	in TURD	buried
	Synonyms >>		
	He was interred by the avalanche.		
7.	<b>lionize</b>	LIE uh nize	to treat one with importance or as a celebrity
	Synonyms >>		
	The newspapers often lionize a celebrity who visits the city.		
8.	<b>mosaic</b>	mow ZAY ik	a picture made by using various small pieces of multicolored material
	Synonyms >>		
	The myriad of races and cultures that make up America is said to resemble a mosaic.		
9.	<b>pedestrian</b>	puh DES tree un	ordinary, unimaginative
	Synonyms >>		
	There will not be much progress as long as the school board maintains its pedestrian attitude.		
10.	<b>polarization</b>	poe lur eh ZAY shun	division into two opposite positions
	Synonyms >>		
	There is a polarization in the school district between those who want a smoking area and those who do not.		
	Derivatives >>	polarize, polarizing, polarizer, polarizable, polarizability	

# Matching Test

## Lesson 27

9<sup>th</sup> grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

### Exercise A

- |                        |  |
|------------------------|--|
| _____ 1. ethos         | a. division into two opposite positions                  |
| _____ 2. explicate     | b. buried  |
| _____ 3. fold          | c. ordinary, unimaginative                               |
| _____ 4. impudent      | d. a group bound together by common beliefs              |
| _____ 5. intensify     | e. disrespectful, characterized by improper behavior     |
| _____ 6. interred      | f. to explain, to clarify the meaning                    |
| _____ 7. lionize       | g. to treat one with importance or as a celebrity        |
| _____ 8. mosaic        | h. to strengthen   |
| _____ 9. pedestrian    | i. the distinguishing character of a specific culture    |
| _____ 10. polarization | j. a picture using small pieces of multicolored material |

### Exercise B

- |                      |  |
|----------------------|--|
| _____ 1. abandon     | a. a state of balance between opposing forces                    |
| _____ 2. equilibrium | b. close to death  |
| _____ 3. levitate    | c. a flatterer; an obsequious sycophant                          |
| _____ 4. moribund    | d. unruly, self-willed in an obstinate manner                    |
| _____ 5. pluralism   | e. act of unrestrained behavior disregarding consequences        |
| _____ 6. toady       | f. to rise or to float in the air in seeming defiance of gravity |
| _____ 7. unpalatable | g. to scold harshly, to reproach                                 |
| _____ 8. upbraid     | h. condition when many cultures coexist in one society           |
| _____ 9. willful     | i. distasteful, unpleasant, disagreeable                         |
| _____ 10. workaday   | j. ordinary, commonplace   |

# Sentence Completion Test

## Lesson 27

9<sup>th</sup> Grade



ethos	explicate	fold	impudent	intensify
interred	lionize	mosaic	pedestrian	polarization

1. The woman left the group to find new experiences, but she soon returned to the \_\_\_\_\_ when she realized that her people were bound together by common beliefs that were precious to her.
2. The artist was anxious to exhibit his \_\_\_\_\_; the multi-colored glass pieces made a delightful work of art.
3. The volcanic eruption \_\_\_\_\_ Pompeii, burying it under tons of ash and lava.
4. The child's \_\_\_\_\_, disrespectful remark to his father resulted in severe punishment.
5. The \_\_\_\_\_ that existed between the two factions could not be reconciled; their differences were so great that they would never come to agreeable terms.
6. This novel could accurately be described as \_\_\_\_\_; it is the most ordinary, unimaginative attempt at writing I have ever read.
7. The American \_\_\_\_\_ of freedom for all has led to immigration from all over the world; the belief that all men should be free is attractive to men of all races.
8. Until I fully \_\_\_\_\_ the topic, you may not understand; however, I'm certain that after I explain it, the concept will be clear to you.
9. The pressure on the coach began to build and to \_\_\_\_\_ as his team continued to lose game after game.
10. For once the newspaper did not try to abase the young scientist and his work; on the contrary, it finally began to \_\_\_\_\_ him for his discoveries.

# Sentence Completion Test

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9<sup>th</sup> Grade



abandon	collage	equilibrium	exigent	hone
imbue	intemperance	portly	sybarite	toady

11. Always requiring an abundance of everything, the Roman emperor Nero was a notorious \_\_\_\_\_ who was totally devoted to luxury.
12. If you want to impress the committee, you should \_\_\_\_\_ your speaking skills; they need to be sharpened.
13. In order to make the \_\_\_\_\_ for my art class, I gathered an assembly of diverse things and placed them at random places on the canvas.
14. Jeff was guilty of great \_\_\_\_\_, frequently drinking to excess.
15. The woman loved with utter \_\_\_\_\_, with unrestrained behavior and no regard for the consequences of such intense feelings.
16. Trapped in the whirlpool, the swimmer quickly lost his \_\_\_\_\_, and even after swimming to the shore, he could hardly regain his balance.
17. His \_\_\_\_\_ injury required the immediate attention of the paramedics.
18. Because the man was easily flattered, the job of making the proposition was given to a \_\_\_\_\_, one skilled in the art of flattery.
19. The professor attempted to \_\_\_\_\_ his students with a love for the literature; he did whatever he could to inspire them with feelings and opinions.
20. Just after stuffing myself at the banquet, I looked down at my \_\_\_\_\_, stout body and swore to begin a diet the next day.